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| **Lesson Plan** | **Class:**  **9th Grade PE** | **Date:** 9/16 |
| **Topic:** Fitness Testing |
| **Learning Objectives** | **Standards** | **Materials** |
| The Student Will Be Able To:Understand the meaning behind the fitness testFollow directions | PA Standard:10.5.12. E10.5.12. C |  |
| **Introduction** ❏ **Discussion Question**  ❏ Media ❏ Activate Prior Knowledge | **Strategies*** Peer Teaching
* Self Assessment
* Growth Mindset
 |
| The introduction will be brief, as all of these students have fitness tested in the past. They will be asked to partner up to take each other’s scores |
| **Activities** ❏ Whole Group ❏ Small Group ❏ Cooperative Learning ❏ Centers |
| \* Fitness testing in the High School gymnasium2 mins laps30 seconds pushups30 seconds sit-ups |
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| **Evaluation** ❏ **Observation** ❏ Worksheet ❏ Test ❏ Project ❏ Presentation ❏ Published Work ❏ Rubric |
| \*The evaluations will be done through peer, they will write their partners scores on a small sheet of paper. |
| **Differentiation** |
| *Enrichment* |  | *Accomodations* |  |
| Student performance on the fitness test |  | Increased one on one time, increased observation |  |

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